

# Denbigh Castle Handling Collection

## Key Stage 2

History and Literacy





### Introduction

The aim of this pack is to help teachers approach a self-led visit in a creative, confident and imaginative way. The activity suggestions are flexible and can be carried out in a number of ways. We encourage teachers to select and adapt the material to ensure it meets topic and year group needs.

### Booking a visit

Did you know that self-led visits to Cadw sites are free to education groups attending education establishments in the European Union?

To book your free visit, please follow these simple steps:

- Please book your visit at least five working days in advance.
- Telephone the site to check the availability for the date you'd like to visit.
- Once you have agreed a date and time with the site, complete the online booking form at [www.cadw.wales.gov.uk/learning](http://www.cadw.wales.gov.uk/learning)

We also offer interactive, curriculum-linked education activities at selected sites.

### Health and Safety

Teachers and group leaders are responsible for carrying out risk assessments prior to the visit, in accordance with guidance issued by local education authorities. We offer free teacher familiarisation visits to enable teachers to write the risk assessments and plan activities before bringing a group to the site. The learning pages on the Cadw website offer advice for planning your visit and site specific information.



1. Look at each item in the handling collection and fill in the boxes below.

Object	Colour	Material (what is it made out of?)
Hawk		
Hawking glove and Hawk hood		
Castle Keys		
Jugs		

2. Each object is a 'noun' – the thing we are talking about.

In the last activity you noted the colour and what it was made out of, helping to describe the object.

When we describe something, we use 'adjectives'.

Examples include: shiny, hard, soft, rough and smooth.

Fill in the box below with your own adjectives for each noun.

Noun	Adjective
Hawk	
Hawking glove and Hawk hood	
Castle Keys	
Jugs	

3. Suggest which room or location in the castle the objects belong to. Why do you think this?

Object	Where do I live?	Why?
Hawk		
Hawking glove and Hawk hood		
Castle Keys		
Jugs		

4. In the last activity you explained why you thought the objects were originally kept in a certain place in the castle. To do this, you probably thought about what the objects were used for.

A 'doing' word is called a 'verb'.

Examples include: read, walk, enjoy, wash, drink.

Fill in the box below with your own verb describing what each noun may have been used for.

Object	Verb
Hawk	
Hawking glove and Hawk hood	
Castle Keys	
Jugs	

5. Do we have modern alternatives for these items?

Old Object	Modern Alternative
Hawk	
Hawking glove and Hawk hood	
Castle Keys	
Jugs	

6. Many people lived in and around Denbigh castle, including the rich, such as a Lord, and poorer people, who may have worked in the castle.

Fill in the box below with your own verb describing what each noun may have been used for.

Object	Rich or Poor?	Why?
Hawk		
Hawking glove and Hawk hood		
Castle Keys		
Jugs		

7. Which item is your favourite? Draw a picture of your favourite item and then write a paragraph explaining why you have chosen it.

This item is my favourite because...

# Denbigh Castle

History and Literacy

8. Archaeologists have found many objects at Denbigh Castle during excavations. A few of these objects are in the display case. Using the boxes below, fill in any information you can about the object/s.

Object	Colour	Pick an adjective to describe the object	Pick a verb to say what the item may have been used for	Where in the castle may it have been kept?	Did it belong to someone rich or poor?	Modern alternative